

Resources and guidance related to P levels

Summary of Speaking and Listening P levels	Resources / guidance
<p><u>P1-P3</u></p> <p>P1 Pre-intentional P2 Beginning of proactive interaction P3 Beginning of intentional communication</p>	<ul style="list-style-type: none"> • See PIVATS document level1-3 • Refer to www.commtap.org targets and activities for P1-P3. • Early communication skills, Lynch & Kidd, www.speechmark.net
	<ul style="list-style-type: none"> • See PIVATS document level 4-6 • Refer to www.commtap.org targets and activities for P4-P6. • Armstrong (1999) Language Steps, Stass Publications. ISBN 1874534292. 1-3 word level activities. • CLEAR Pictoys www.clear-resources.co.uk (1-3 word level) • Colour cards, LDA/speech marks/ Winslow www.insentieplus.co.uk • Nash, Lowe and Palmer (2002) Language Development: Circle time sessions to improve communication skills, David Fulton. ISBN 1-84312-156-5. <p>Narrative Resources, Blacksheep Press. www.blacksheepress.co.uk (Nursery pack)</p>

<p><u>P4 – P6</u></p> <p>P4</p> <ul style="list-style-type: none">• Between 10 – 20 single words/signs/objects of reference/symbols <p>P5</p> <ul style="list-style-type: none">• Combine 2 ideas of concepts.• Respond to simple questions about familiar events.• Follow requests and instructions containing 2 key words, signs or symbols. <p>P6</p> <ul style="list-style-type: none">• Use phrases with up to 3 key words, symbols or signs.• Ask simple questions.• Follow requests and instructions with 3 key words, signs or symbols.• Take turns /co-operate in group situations.	<ul style="list-style-type: none">•

<p>P7</p> <ul style="list-style-type: none"> • Communicate ideas about past and future events using simple statements and conjunctions to link or add ideas. • Contribute in small group discussions and role-play. • Listen and follow stories. • Attend and answer questions about experiences, events and stories. 	<ul style="list-style-type: none"> • See PIVATS 7 • Refer to www.commtap.org targets and activities for P7. • Narrative Resources, Blacksheep Press. www.blacksheepress.co.uk (KS1 or KS2 pack). • A wide range of picture resources e.g. tenses concepts, verbs, prepositions etc available from Blacksheep press. www.blacksheepress.co.uk
<p>P8</p> <ul style="list-style-type: none"> • Link up to 4 words in communication on their own experiences or telling familiar stories. • Use growing vocabulary to convey meaning to listener. • Follow requests with 4 key words. 	<ul style="list-style-type: none"> • See PIVATS document level 8 • Refer to www.commtap.org targets and activities for P8. • Armstrong (1999) Language Steps, Stass Publications. ISBN 1874534292. 3-4 word level and 4 word level with a range of structures. • Narrative Resources, Blacksheep Press. www.blacksheepress.co.uk (KS1 or KS2 pack).

To guide your planning and set appropriate IEP targets for children who are achieving **National Curriculum levels KS1 and above**, please refer to the appropriate level descriptors. The above resources and those included in the resource list at the back of this pack should also be used to develop the children's speaking and listening skills and to guide